

Rotary International Visits Minister of Education to Discuss Senior High School Learning Assessment and International Learning



(Courtesy of Lin, Yi-Shan, Division of Academic Senior High Education)

On February 4th, a 10-member delegation from Rotary International, led by District 3521 Governor Lin, Chen-Bang and District 3510 Governor Chiu, Hsiu-Hui, visited the Ministry of Education. During the visit, Assistant Governor Shih, Fu-Chuan provided a detailed presentation on the recent implementation and fruitful achievements of the Rotary Youth Exchange (RYE) program. Long committed to promoting world understanding and peace, Rotary International has upheld the program for over half a century, making RYE the global cultural exchange program with the greatest scale and heritage. Each year, nearly 9,000 students worldwide participate, reaching over 100 countries. In Taiwan, this program has been deeply rooted for over 30 years, selecting and sending over 300 young students aged between 15 to 19 annually to over 30 countries for a one-year exchange. Through living with host families and studying at local high schools, Taiwanese students serve as "young civil ambassadors." While broadening their global perspectives, they also help the world gain a deeper understanding of Taiwan.

To remove the hurdle that required high school students to take a formal leave of absence to study abroad, the Ministry of Education (MOE) has revitalized the "Rules and Regulations on Student Learning Assessment for Senior High Schools" and improved supporting measures for students studying overseas. First, in August 2024, the regulations were amended to ensure that students could study abroad without interrupting their enrollment or taking a leave of absence. Subsequently, in July 2025, the MOE issued the "Explanatory Notes on Credit Recognition Rights" and "Process Guidelines" to assist schools in establishing evaluation standards and to remind students of their relevant rights and responsibilities. Furthermore, in December 2025, Article 19 of the assessment rules and regulation was amended, allowing students to fulfill their ministry-mandated and school-specific compulsory courses through digital learning while studying abroad. This reform not only enhances the resilience of the education system but also transforms digital learning into a strong pillar of support for students' transnational learning.

During the visit, both sides exchanged views on topics such as support measures for high school students studying abroad and equal educational opportunities. By raising social resources, Rotary International plans to allocate 10 percent of its total exchange quota to subsidize economically disadvantaged high-performing students for overseas exchanges. This initiative aims to mitigate the impact of economic factors on participation in international learning and uphold educational equity. Echoing government policies, this public-private partnership expands international learning opportunities and supports students' diverse development. The Ministry of Education stated that it will continue to refine relevant policies and systems to create a more flexible and inclusive international learning environment, assisting young students in expanding their global horizons and stepping steadily onto the world stage.