Linguistic Empowerment Meets Technological Innovation: Shaping the Future of New Resident Language Education

(Image/Original Text: Sun Min-I, Division of Special Education for Indigenous Peoples)



To build a well-rounded learning environment for new residents' children and support their diverse talent development, the K-12 Education Administration of the Ministry of Education has assisted local governments in building New Resident Language Education Advisory Teams. By providing on-site counseling, offering curriculum recommendations, and organizing teaching demonstrations and seminars, these teams help promote education policies for children of new residents. The teams also offer advanced training programs and teacher community activities to strengthen educators' competencies in curriculum design and teaching, classroom management, and student counseling, while empowering them with AI applications and digital media literacy. In 2025, a total of NT$8,165,100 was granted to support local government advisory teams in advancing new resident language curriculum design and research into teaching materials and methods, with the goal of maximizing teaching effectiveness and learning quality. Furthermore, the National Conference of New Resident Language Education Advisory Teams is held annually to sustain the impacts of new resident language education and reinforce cross-regional exchanges and support networks. The conference brought together participants across different municipalities, cities, and counties to share their achievements while accumulating practical,

replicable teaching models and experiences through professional communities and cross-regional collaborations.

Under the theme of "Linguistic Empowerment, Technological Prowess, and Social Impact," the 2026 conference featured a dynamic agenda of keynote sessions, peer sharing, achievement exhibitions, and cross-city dialogues. The event brought together over 300 advisory team members and institutional representatives from across the nation. During the conference, keynote sessions guided participants to focus on emerging trends and teaching practices in new resident language education. The subsequent discussions facilitated experience-sharing among education bureaus across municipalities, cities, and counties on institutional governance, curriculum implementation, and support systems, thereby expanding the new resident language education policy nationwide. The conference also featured a dedicated exhibition area where different advisory teams showcased their educational milestones and teaching practices in new resident language education. The exhibit covered curriculum frameworks, innovative instructional designs, teaching materials and digital resources, classroom activities, and students' multilingual learning works, showcasing a multifaceted approach to language teaching combined with cultural depth, life experiences, and local roots.

The K-12 Education Administration has also continued to improve the Education Information Portal for New Residents' Children, integrating functions such as course surveys, training programs, teaching material and budget applications, digital resource management, and instructional support. The one-stop administrative platform helps schools and teachers streamline workflows, boosting teaching and administrative efficiency. In collaboration with local governments, schools, and frontline educators, the initiative builds a sustainable ecosystem through annual conferences, exhibitions, and technology integration. This collective effort ensures that new resident language education thrives in classrooms and continuously expands its impact across the country.