

Multiple Strategies to Improve English Mastery Strengthening of Bilingual Education

(Photo/Text: Division of Academic Senior High Education)



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The K-12 Education

Administration, Ministry of Education, has implemented the Senior High School English Enhancement Program to consolidate pedagogical resources as well as to deploy multiple strategies for English teaching and learning at the senior high school level. K12EA disburses funding to more than a

hundred senior high schools every school year to facilitate the implementation of the Senior High School English Enhancement Program. Schools that receive funding are to offer two of the following types of activities: English clubs and societies, English language competitions, or English language camps. The activities are targeted at the students enrolled in these schools, but some schools have also opened up the programs to students from other schools in the community and carried out inter-school exchanges.

Under this program, teachers aim to stimulate students' interest in learning the English language by organizing English clubs and societies, English language competitions, and English language camps. At the same time, the program supports the formation of intra-school professional communities by allowing English teachers to work together to design pedagogical activities and share their teaching experiences. Senior high schools are also encouraged to collaborate with other schools or universities to roll out English language programs, and the annual sharing

session also provides a platform for schools to share their experiences in English teaching. All these strategies strive and continue to fulfill the objectives of the program.

The creativity of educators is evident in all the activities offered. Examples of English clubs and societies include board game clubs, poetry clubs, Model United Nations, drama clubs, debate clubs, international cultural exchange clubs, readers' theater clubs, and backpacker clubs. As for English competitions, students had the chance to test their mettle in composition-writing, sentence-making, storytelling, singing, vocabulary, drama, choir performances, poetry, recital, short essay writing, Christmas tournaments, listening, dubbing, public speaking, Christmas card design, knock-out matches, presentations, radio programs, news broadcast, and picture book creation. The English language camps offered featured themes like language and culture, English for outdoor activities, international cultural experience, everyday English, English writing, and summer immersion camps facilitated by English native speakers.

On November 23, 2021, K12EA organized a Senior High School English Enhancement Program Sharing Session online to allow schools under the program to share the results they achieved in the 2020 school year. The schools created posters for their presentation, which were compiled in an e-newsletter after the sharing session and also uploaded onto the program's designated resource-sharing platform. The purpose of the sharing is to allow teachers from different schools to learn from one another in terms of English language pedagogical design, activities, and outcomes. The open exchanges and collaborations would attract more schools and English educators to participate in the program, which would, in turn, bolster the morale and vitality of the English educator community while simultaneously consolidating the rich and abundant resources for English teaching and learning across the nation.