

Taiwan Promotes Educational Exchange with Visit by 27 Indian School Principals

(Division of Education for Indigenous Peoples and Special Education)



In a continued effort to promote international education exchanges and strengthen ties with foreign educational institutions and schools, the Ministry of Education (MOE) and the Education Division of the Taipei Economic and Cultural Center in India arranged for a 27-member delegation of Indian primary and secondary school principals led by Principal Jyoti Arora of Mount Abu Public School to visit Taiwan in late May. During their visit, the delegation engaged in extensive discussions with representatives from MOE and Taiwanese schools. It is hoped that in the future, schools in Taiwan and India could not only increase online cultural exchanges and educational cooperation but also actively promote teacher and student visits between the two countries.

According to the K-12 Education Administration, 19 Indian primary and secondary schools and 17 Taiwanese schools have established school partnerships. Among the 20 Indian schools visiting Taiwan this time, 10 of them have partner school agreements with 11 Taiwanese

schools. So far, Taiwan-India school partnerships have led to 49 activities, including exchange of visits and online exchanges. Moreover, 39 Indian schools have registered as members of the MOE's International Exchange Window (IEW) platform, facilitating cooperation with 47 Taiwanese schools. This places Taiwan-India school exchanges in a significant position, second only to South Korea, as a crucial partner in Taiwan's international education cooperation.

Min-Ho Junior High School in Chiayi County received support from the K-12 Education Administration of the MOE for implementing the Program of Exchanges between Public Junior High and Elementary Schools and Foreign Partner Schools in the 2022-2023 academic year and had multiple exchanges with the visiting National Victor Public School. Students at Min-Ho Junior High School received letters introducing Indian religions, dance, art, and cuisine, as well as impressive artwork. In response, the Taiwanese students not only recorded videos to express their gratitude but also sent postcards introducing the local culture of Taiwan and Fanlu Township in Chiayi. The two schools hope to strengthen bilateral exchanges of traditional dance and indigenous culture and work together to develop a curriculum regarding the United Nations Sustainable Development Goals (SDGs).

In addition, Pingtung Municipal Wandan Junior High School engaged in exchanges with visiting Indian schools, including Modern Public School, St. Giri Public School, and National Victor Public School. Students from both countries shared insights about different festivals, religions, and cuisines through online interactions and discussed topics related to climate change and gender equality within the SDGs. In the future, we will continue to promote exchanges on cultural and relevant issues.

During the meetings, there were lively interactions between the Taiwanese and Indian schools. The Indian school representatives responded that they were happy to see both online and face-to-face exchanges and inquired about Taiwan's national education plans. In addition, Jyoti Arora, the leader of the Indian delegation, expressed her hopes for Taiwanese teachers and students to visit India. The K-12 Education Administration reiterated its commitment to

assisting and encouraging primary and secondary schools in promoting international education. It also expressed expectations for more interactions between Taiwanese and Indian schools to broaden children's global perspectives.