

Taking on the Challenge of Experimental Education: Domestic High schools and International Schools Pilot the International Baccalaureate Program

(Division of Academic Senior High Education)

In line with the Bilingual 2030 policy to expand the capacity of international schools, promote the joint degree program and exchanges with international schools, and prepare domestic high schools for the authorization of the International Baccalaureate (IB) program, the K-12 Education Administration of the Ministry of Education has piloted the IB Program for Teachers of Domestic High Schools and International Schools since the 2022-2023 academic year. The program has helped facilitate the partnerships between domestic and international schools and assisted domestic high schools in creating a teaching environment similar to that of the IB program in international schools.

The K-12 Education Administration has commissioned the Taipei European School to formalize collaborative practices for the IB Program, including classroom observation and discussion on completed lessons, in the 2022-2023 academic year. The Taipei European School gathered neighboring high schools with an international curriculum to create a community, including Taipei Municipal Zhong Zheng Senior High School as the pioneer, Taipei Municipal Yu Cheng High School, Wanfang High School, and Taipei Jingmei Girls High School. In keeping with the six subject groups of the IB program, teachers of the community are divided into six divisions and one core division to pilot the collaborative project from October 1, 2022, to July 31, 2023.

The project is carried out in four aspects, including "lesson preparation and classroom observation", "professional consultation", "teacher community" and "seminars and sessions". Twelve classroom observations and discussions on completed lessons will be planned for one academic year, and at least three seminars will be held in each community. In addition, two IB program sessions will be held at the end of the academic year to share and promote the experience of the cross-school collaborative project, hoping to attract more high schools to join the program.

Stewart Redden, Head of British Secondary & High School at Taipei European School, said that the Taipei European School is happy to support domestic high schools to pursue the authorization of the International Baccalaureate Diploma Programme (IBDP) and the International Baccalaureate Career-related Programme (IBCP) and that they are willing to serve as a bridge to help domestic high schools meet the requirements of the IB program.

The K-12 Education Administration stated that through the partnerships between Taipei European School and domestic high schools, teachers can optimize bilingual teaching in domestic high schools. It is hoped that the IB program can inspire domestic schools, enrich the classroom with diversified courses under the Curriculum Guidelines of 12-Year Basic Education, help schools develop the teaching model of the IB curriculum, and provide students with more opportunities to connect with the international community.