**Legislature Passed Two Experimental Education Laws, Providing a Legal Basis for the Rights of Learning and School Choice**

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The Article 13 of Educational Fundamental Act stipulates that the government and the people may conduct education experiments as needed, and strengthen research and assessment of education in order to improve education quality and promote education development. The article not only provides a legal basis for the government and the people to conduct experimental education, but also serves as an upper law which all experimental educations are subject to. In order to encourage innovation and experimentation of education and protect students' learning rights and parents' school choice, the Ministry of Education drafted the Act of Governing Non-School Mode of Experimental Education below Senior High School Level, Act of Governing School Mode of Experimental Education, and Act of Chartering School at the Elementary and Junior High School Levels to realize the spirit of the Education Fundamental Act, encouraging the government and the people to implement experimental education. The legislature has passed the Act of Governing Non-School Mode of Experimental Education below Senior High School Level and the Act of Governing School Mode Experimental Education. Their tenets are as follows:

**1. Act of Governing Non-School Mode of Experimental Education below Senior High School Level**

To empower schools implementing non-school mode of experimental education in order to facilitate operational flexibility, the Ministry of Education consolidated the provisions in the Implementation Standards for the Non-School Mode of Experimental Education at the Compulsory Education level and the Implementation of the Non-School Mode of Experimental Education at the Senior High School Level into the Act of Governing Non-School Mode of Experimental Education below Senior High School Level, specifying the implementation of non-school mode experimental education targeted toward individuals, groups and organizations, for the purpose of facilitating diverse development in experimental education, fulfilling the expectations of parents, experimental education advocacy groups, education practitioners, as well as all supervisory authorities of non-school mode of experimental education. This legislation provided a legal basis for this type of education, protecting the rights and interests of the education participants.

**2. Act of School Mode Experimental Education**

Moreover, in order to integrate school mode experimental education, the Ministry of Education referred to legislations from advanced countries when drafting this act, thereby lifting experimental education schools above the confines of the current laws, regulations and education systems, helping them in pursuing the spirit of experimental education based on their stipulated goal. Such school will be granted a sufficient degree of autonomy, which can foster creative thinking, facilitate diverse development of education, and respond to the diversified learning needs in the society. The current legislation has been formulated especially for private experimental schools, including new start-up school legal persons, restructured private schools, and non-profit private legal persons. In addition, with a view to protecting students' rights, the supervisory authority of public schools can exceptionally grant certain public schools special rights, so that they can be governed under the provisions of school mode experimental education when pursuing their own experimental education, if the total number of such schools does not exceed 5% of the total number of schools at the same level,

The Educational Fundamental Act has been a legal basis for the experimental education for nearly 20 years. There are a growing number of schools implementing experimental education. With the enactment of these two experimental education laws, the experimental education would flourish and diversify even further. In light of this, the Ministry of Education will make its best endeavor to upgrade and diversify the learning environment of experimental education, thereby creating a new channel for domestic education.