Short-term Overseas Training Program Empowering Junior High and Elementary School Teachers



(Image/Original Text: Li Wen-Ni, Division of Junior High and Elementary Education)

To cultivate talents in junior high and elementary school education and bring education in Taiwan in line with international standards, the K-12 Education Administration of the Ministry of Education sent 627 junior high and elementary school teachers to eight different schools in the United States, Canada, New Zealand, and Australia for three weeks of short-term overseas training program. The program allows teachers to expand their professional knowledge, improve the quality of English and bilingual teaching, and enhance teaching effectiveness.

The K-12 Education Administration explained that the program includes activities such as improving teaching skills and language abilities, exchanging ideas with foreign teachers, visiting schools, and observing classes. Through the overseas training program, teachers are given the chance to understand the emerging trends in education, master effective teaching strategies and techniques, expand their professional knowledge, and transform what they learn in the program into teaching practices in the classroom, which in turn improves teaching effectiveness and enhances students' English proficiency and their ability to adapt to future changes in the workplace and the modern world.

According to teachers participating in the program, in addition to enhancing language skills and learning advanced teaching methods and technology applications, they visited local junior high and elementary schools and witnessed that all teaching activities were closely related to the teaching objectives and that group activities were used to guide students to explore, discuss, and learn effectively. Observing classes also allows teachers to reflect and adjust their strategies, bringing valuable experiences back to the classroom and inspiring students. Moreover, they experienced the diversity of different cultures through in-depth city tours, allowing them to introduce cross-cultural elements to their teaching in the future.