

Promoting International Education through Pilot Visits and Activities

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To promote international education exchanges among elementary and junior high schools and encourage domestic schools to invite foreign schools for international visits, schools nationwide organized pilot visits, planned itineraries, and gathered together to participate in the activities. These pilot visits not only allow teachers to test and review itineraries planned for foreign guests but also provide opportunities for exchanges between different cities and counties, helping elementary and junior high schools continue to promote international education exchanges.

According to the K-12 Education Administration, the pilot visits and activities are organized by schools from different cities and counties. The education bureaus and schools worked together to plan itineraries for international education exchanges and related activities, developing visiting plans with unique regional features. For example, in Taoyuan City, Dayuan International Senior High School planned a visit that demonstrated the local ecological and geographic features, including Caota Sand Dunes and Xucuoang; in New Taipei City, Daan Vocational High School and Zhonghe Senior High School organized a visit to introduce the culture and

history of National Palace Museum and the ecological environment of the Shilin Official Residence; in Nantou County, Ying Pei Junior High School formulated a visit to Sun Moon Lake, which combined the local historical backgrounds and geographic features; and in Taitung County, Da Wang Elementary School arranged a visit to see the Amis/Pangcah buildings. Schools nationwide combine their unique attractions with historical and geographical curriculum, and issues of localization, internationalization, and sustainability. It allows teachers and students from foreign schools to visit different cities in Taiwan and gain a more in-depth understanding of the geographic features and cultural knowledge of each city during the visits.

The K-12 Education Administration stated that the education bureaus and schools participated in pilot visits, tested the itinerary together, and reviewed the integration of the visits with issues in the curriculum, so as to prepare and plan for hosting foreign teachers and students. Through the help of International Education Resource Centers in different schools, we can promote international exchanges of elementary and junior high schools in Taiwan. In addition, by incorporating local resources, we help schools utilize their local features and improve the competitiveness of international education in Taiwan.