

Organizing the Bilingual Education and Teacher Training Workshop to Promote the Development of Bilingual Education in Senior High Schools

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雙語教育需關注的實務議題與特徵

雙語教育關注的實務議題

1. 語言目標 (linguistic goals)
2. 教學方法 (pedagogical approaches)
3. 學校教育階段 (levels of schooling)

雙語教育六大特徵

1. 語言目標 (linguistic goals)
2. 語言意識形態 (language ideologies)
3. 語言生態 (linguistic ecology)
4. 雙語定位 (bilingual orientation)
5. 文化生態 (cultural ecology)
6. 學生類型 (type of children · language minority or majority)

Education
Language Policy
Bilingualism
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Language

The Senior High School Curriculum and Instructional Development Workgroup of the K-12 Education Administration of the Ministry of Education organized the Bilingual Education and Teacher Training Workshop to help teacher-researchers and seed teachers in different disciplines understand the development of international bilingual education, and grasp the concept and practice of bilingual education. The workshop enabled teachers to evaluate the requirements for implementing bilingual education and provided them with a framework for related lesson planning.

Due to the COVID-19 pandemic, the workshop was held online. As the keynote speaker and the chairperson of the workgroup, Professor Hsiao-Lan Chen of the Department of Education of National Taiwan Normal University discussed the practical issues, modes, goals, and benefits of bilingual education and the potential challenges of the workshop during its implementation. The speech provided references for high school teachers and schools to evaluate the performance of bilingual education and lesson planning.

The workshop participants included the teacher-researchers and seed teachers from the All-Out Defense Education Center and resource centers in language, mathematics, social science, natural science, technology, comprehensive activities, health and physical education, and arts.

According to the participants, the workshop helped them understand the development and trends of bilingual education at home and abroad; and it allowed them to reflect on the practical issues of bilingual education and clarify its goals. Since bilingual education is not just about language learning, it involves cultural awareness and understanding.

The K-12 Education Administration stated that the workshop was well received, which successfully promoted the understanding of bilingual education and enhanced training among high school teachers nationwide. It is hoped that the workshop will lay the foundation for bilingual education in senior high schools and promote the bilingual policy, empowering Taiwanese talents with better bilingual skills to compete with others and connect with the international community. We hope we can one day create a prosperous future for the next generation.