

To increase international mobility, the K-12 Education Administration launches an “International Workplace Experience for Taiwanese New Immigrants’ Children” program

(Photo/Text Division of Education for Indigenous Peoples and Special Education)



To help Taiwanese new immigrants’ children develop bilingual skills and international vision, the K-12 Education Administration, Ministry of Education, has implemented an “International Workplace Experience for Taiwanese New Immigrants’ Children” program since 2016. Through overseas visits in the summer vacation, students can experience what the overseas workplace is like and learn about the work environment in Southeast Asian countries as well as the cultures of their parents’ country of origin. Through the implementation of the New Southbound Policy, it aimed to foster Taiwan’s connections with the countries targeted by the policy, enhance Taiwan’s international competitiveness, and facilitate and diversify the exchanges and collaboration between regions, thereby cultivating international talents.

According to the K-12 Education Administration, the market potential of the Southeast Asian countries has increased year by year in recent decades. New immigrant children have an

advantage of a diverse language learning environment as well as cross-cultural learning experience, thus they can become a strong army for Taiwan enterprises when exploring new territories in Southeast Asia. For example, an “International Workplace Experience for Taiwanese New Immigrant Children” program was implemented during the summer vacation of 2023 in Vietnam. A total of 35 Taiwanese new immigrant children and four accompanying teachers participated and visited enterprises, including Astro Tech Co., Ltd. in Binh Duong Province and DDK Group Co., Ltd. The two companies took the participants to visit Taiwanese companies and factories and invited industry experts to introduce the work environment and applicable laws and regulations in Southeast Asia to them. It was a rewarding experience for the participating teachers and students.

Moreover, a policy has been implemented to gradually guide Taiwanese new immigrant children to adopt an international perspective, engage in international exchanges, participate in volunteer services, and manage long-term international relations, thereby enhancing their potential advantages and becoming Taiwan’s diplomatic envoys.

The K-12 Education Administration is striving to preserve Taiwanese new immigrants’ languages and guide their children to learn about the cultures of their country of origin, so as to enhance new immigrant children’s self-identity, international vision, development advantages, and international mobility. Meanwhile, it will strive to facilitate the exchanges with talents in the countries targeted by the New Southbound Policy in order to strengthen the links between Taiwan and South East Asia region.