

## 2023 Outstanding International Education Curriculum for Primary and Secondary Schools Showcases Global Citizenship

(Courtesy of Chen, Yi-Jing, Division of Education for Indigenous Peoples and Special Education)



To encourage teachers to develop high-quality international education curriculums and enrich international education in primary and secondary schools, the Ministry of Education commissioned the National Taiwan Normal University to organize the "Award of Outstanding International Education Curriculum for Primary and Secondary Schools." In 2023, there were 18 entries from elementary schools, 12 from junior high schools, and 9 from senior high schools participating in the selection process. Finally, 2 High Distinction Awards, 3 Excellence Awards, and 9 Honorable Mentions were selected. The Ministry of Education hopes to inspire more teachers to engage in international education through the sharing of the international education curriculums designed by the high distinction award-winning teams. In the process, talents in designing international education curriculums will be discovered and developed to deepen international education and promote international education in primary and secondary schools.

The K-12 Education Administration, Ministry of Education explained that the high distinction award-winning work for the elementary school division, "Global Wetland Paradise", was jointly developed by Director Chang, Yu-Chuan, Teacher Chiang, Hsieh-Lung, and Teacher Chen,

Shan-Chiao from Cheng-Gong Elementary School in New Taipei City. Their work integrated the school-based international education curriculum with the nearby Wugu wetlands and Breeze Canal. This curriculum teaches students about the distribution of wetlands in Taiwan and around the world, and combines Goal 15 of the United Nations Sustainable Development Goals: Protect and promote sustainable use of terrestrial ecosystems. Through field surveys, students gain understanding of the Wugu wetlands crisis, learn about the Ramsar Convention, and identify international actions for protecting wetlands. Teachers would guide class groups to formulate conventions to protect wetlands and take action to encourage residents to respond collectively. They also conduct online exchanges with the International Jane Goodall Institute to share actions on wetland conservation.

The high distinction award-winning work for the senior high school division, "No One, An Outsider - In a Time of War", was jointly developed by Section Chief Wu, Sih-Ting, Teacher Jhou, Hsiu-Ying, Section Chief Lu, Chien-Wei, and Director Huang, Sheng-Chi from Zhong Li Commercial Senior High School in Taoyuan City. This curriculum focuses on the theme of "war" across different fields, combining English, civics, IT, and Chinese for interdisciplinary cooperation. Its content includes international media literacy, using AI tools to assist in generating images, and live broadcasting of war-related issues in a studio. Among those students who gave feedback, over 70% confirmed that they could learn about important current affairs through international news and learned how to use keywords and prompts to generate images with AI. They also learned to conduct interviews and filming in a studio, drawing more attention to issues of war and peace.

The K-12 Education Administration stated that it will continue to provide subsidies through the International Education Curriculum Program and the Teacher Co-Planning Community Program. The goal is to guide and encourage teachers to form international education communities and develop curriculums that start from the local and extend internationally, thereby enhancing students' international competitiveness. For more information on the high distinction award-winning works, please visit the Ministry of Education's Medium-term Plan for

International Education in Primary and Secondary Schools website (<https://www.ietw2.edu.tw/>).