

The Online Announcement of the General Guideline to the Adaptation, Counselling, and School Placement Program for the Physically and Mentally Disabled Students in the Academic Year of 2017

(Article courtesy of Xu, Wei-Zhen, Division for Indigenous People and Special Education)

The General Guideline to the Adaptation, Counselling, and School Placement Program for the Physically and Mentally Disabled Students in the Academic Year of 2017 that has been developed by the K-12 Education Administration, Ministry of Education is scheduled to be published online on 15th of Nov, 2016. Its content includes the “General Regulations for School of Special Education Placement,” “General Regulations for Senior High School of Special Education Centralized Placement,” and “General Regulations for Senior High School Placement,” and relevant seminars will be held between 16th of December and 30th of December, 2016 at 17 sites of placement country-wide for its promotion.

Junior high schools that intend to participate should sign up online by 24th of February, 2017. On the other hand, qualified students can only apply for the placement in one district, and the placement will be completed by 5th of June, 2017. Disabled students who join the adaption placement program (an alternative admission program) can participate in other admission initiatives, such as exam-free admission or admission to specialized programs; however, they can enroll in high school through only one of the admission results.

The General Guideline to the Adaptation, Counselling, and School Placement Program for the Physically and Mentally Disabled Students in the Academic Year of 2017 does not take into account the scores of Comprehensive Assessment Program for Junior High School Students. In addition, those who signed up for the “Senior High School of Special Education Centralized Placement Program” should take a competency assessment test, and will be placed based on the result of the assessment and their preferences. Those who signed up for the “School of Special Education Placement Program” and “Senior High School Placement Program” will be assigned to senior high schools based on an overall evaluation that includes their preferences, career transition programs (including adaptation to life, categories and levels of disabilities, and individual diverse strengths), proximity to school, and special education resources by placement committees in each district.

The General Guideline to the Adaptation, Counselling, and School Placement Program for the Physically and Mentally Disabled Students in the Academic Year of 2017 will be published on the following websites:

1. State Department Special Education Network Center: <https://www.aide.edu.tw/>

2. The Website for the General Guideline to Adaptation, Counselling, and School Placement Program for the Physically and Mentally Disabled Students in the Academic Year of 2017: <http://adapt.set.edu.tw/>

3. National Erh-lin industrial and Commercial Vocational School, the major organizer for this academic year: <http://www.elvs.chc.edu.tw/web/el381/>

Please download the guideline on these websites, and help the physically and mentally disabled students and their parents understand the program so as to protect their rights and interest.