

## **The K-12 Education Administration Builds an Internationalized Learning Environment and Campus Support System to Promote Internationalization in Schools**

(Division of Education for Indigenous Peoples and Special Education)



To promote internationalization in primary and secondary schools and build an internationalized learning environment, the K-12 Education Administration of the Ministry of Education has launched the Internationalization in Schools program. The program provided subsidies to schools to build an internationalized learning environment and campus support system, encouraged students to broaden their horizons, and organized workshops to offer consultation for schools and encourage participation to promote internationalization in schools more effectively. The program was well received by primary and secondary schools, with 236 applications submitted in 2022.

According to the K-12 Education Administration, the Internationalization in Schools program has been developed and piloted by the team of National Sun Yat-sen University for two years, including 25 internationalization indicators in six categories: internationalized goal, internationalized campus, internationalized staff, internationalized administration, internationalized curriculum, and internationalized partnership. In addition, internationalization toolkits were provided to primary and secondary schools nationwide to promote internationalization in schools.

In order to maintain the quality of international education, the team continues to track the internationalization in primary and secondary schools around Taiwan and compiles the *General Survey of Internationalization in Primary and Secondary Schools* and the *Evaluation Survey of International Education 2.0*. The former focuses on the primary and secondary schools in Taiwan, which can be used to evaluate the internationalization in schools; the latter aims to provide a deeper understanding of the current status of international education after receiving subsidies, and the questionnaires all abide by the goals of International Education 2.0—demonstrating national values, respecting diverse cultures with international understanding, strengthening international mobility, and fulfilling the responsibilities of a global citizen.

In addition, to promote internationalization, it is necessary to assign schools to provide International Education Administrative Service (IEAS) for future cooperation. Therefore, a workshop on international education subsidy for primary and secondary schools was held in January this year, and IEAS schools were invited to participate in the workshop to facilitate subsequent policy promotion and administrative operation.

The K-12 Education Administration explained that under globalization, promoting featured and school-based international education in primary and secondary schools is crucial. The administration will continue to promote and improve the internationalization in schools and maintain the quality of international education. By carrying out these plans, it is hoped that we can build an internationalized learning environment and campus support system to cultivate global citizens.