

The 2017 National Primary School and Junior High School Remedial Teaching Awards of Excellence Presentation Ceremony

Courtesy of Zhen- Yun Zhang at the Division of Junior High, Elementary School and Preschool

Education



The 2017 National Primary School and Junior High School Remedial Teaching Awards of Excellence Presentation Ceremony was held at 10 a.m. on October 3, 2018 in the auditorium of the Ministry of Education on the fifth floor; 12 outstanding teaching teams and schools, eight teachers' teaching models, and six student models were acknowledged. The Ministry of Education expressed gratitude toward the schools and teachers for their enthusiasm and dedication to teaching and also recognized the students' positive learning attitude and encouraged both the teachers and students to continue making improvements on the road of "teaching" and "learning."

The "National Primary School and Junior High School Remedial Teaching Implementation Program," launched by the K-12 Education Administration, has reached out to many students with low learning achievements. This has been done through the support of the city and county governments, schools, and teachers. It has not only enhanced students' basic academic abilities,

but also created quite a number of amazing stories regarding how students regained their confidence in learning and flipped their learning ability. To demonstrate the schools', teachers', and students' efforts, the "Remedial Teaching Model of Excellence Selection" was launched. After the preliminary selection in each county and city, evaluation committee members conducted the written review and on-site visits and selected 12 outstanding teaching teams, eight teachers' teaching models, and six student models as winners.

During the selection process, the K-12 Education Administration witnessed the school teams' efforts and commitment to inspire students to learn and sow the seeds of love and hope, which has formed a touching scene. A student-centered remedial teaching strategy network was established by the Taipei Sanmin Junior High School, in which individualized teaching materials have been developed for students to provide them with the most appropriate learning opportunities, making remedial teaching the best support for students' schoolwork. The Tainan Anding Junior High School invites students from the National University of Tainan to teach in its remedial teaching program, and they discuss relevant situations together after the end of the class; they not only work hard on teaching subjects, but also offer students warm guidance, to allow them to get the support and assistance they need in the process of growth. In addition, the Tainan Haidian Junior High School has developed diverse teaching strategies, enabling students to learn in games, and students' learning achievements have significantly improved. The Kaohsiung Fengshan Middle School teachers give lectures in a diverse and interesting manner, including video and audio, interactive Apps, and picture books; both the teaching team and the administrative team have strived hard to enable students to enjoy obstacle-free learning. Moreover, the Kaohsiung Ruifeng Junior High School planned a "learning partners" approach to allow students to learn from each other; student volunteers from the National Kaohsiung Normal University also join each class to offer academic assistance to individuals; during the winter and summer vacations, academic camps are held to help students lay the academic foundation before the start of the school to enhance their learning outcomes. Furthermore, in the NanKan Elementary School in the Luzhu District of the Taoyuan City, Chunghua Primary School in the

Taiping District of the Taichung City, the Tainan Municipal Nanhua District Sipu Elementary School, Sing Jhong Elementary School in the Taoyuan District of the Kaohsiung City, the Gangpu Primary School in the Linyuan District of the Kaohsiung City, the Fushi Primary School in the Shioulin Township of the Hualien County, the Hong Ye Primary School in the Wanrung Township of the Hualien County, their administrative teams give full support to the teaching teams, and they measure results by means of a digital evaluation system and plan adaptive and diverse teaching materials to enable students to enjoy individualized learning and have the best learning outcomes.

Jia-Xing Dong, a teacher in the junior high school program of the Taipei Municipal Dazhi Senior High School, won the Teaching Awards of Excellence and is specialized in the Chinese literature. He is passionate about teaching and turns Chinese classical literature to a modern language with a lively teaching style to arouse students' interest in learning, which has been well received by students. In addition, Hui-Lan Fan from the Zhuguang Junior High School develops diverse and innovative teaching strategies to enable each child to enjoy learning; besides self-devotion to remedial teaching, the teacher is more than willing to share her teaching experiences in other counties and cities. Moreover, Shu-Zhen Yang from the Tainan Nan Shin Junior High School has explored different teaching strategies according to each student's condition to enable them to integrate English into their daily lives gradually and regain self-confidence. Furthermore, Guan-Zhen Huang from the Taipei Municipal Xikou School in the Wenshan District of the Taipei City, Chun-Li Chen from the Fusing Elementary School in the Yongkang District of the Tainan City, Li-Ling Chen from the An Zhao Primary School in the Yanchao District of the Kaohsiung City, Shu-Ru Huang from the Cie Dong Primary School in the Hsiangshan District of the Hsinchu City, as well as You-Jia Huang from the Gongguan Elementary School in the Juanwei Township of the Yilan County have all adopted lively and accessible teaching approaches to motivate students and conducted differentiated Instruction to enhance their motivation and learning outcomes.

The award-winning student models serve to create a positive learning attitude. Of them, one student, surnamed Chang, from the Bei Tun Elementary School in the Beitun District of the Taichung City has recently made remarkable progress with increased confidence; the student also serves as a traffic guard to guide students when the school lets out and offers to help others. Another student, surnamed Zhan, from the Nanya Primary School in the Shetou Township of the Changhua County, was once honored with a reading award in school and has developed an actively learning attitude; he/she has made significant progress in the field of Chinese language. Another student, surnamed Lin, from the Cao Tun Elementary School in the Caotun Township of the Nantou County has demonstrated fluent communication skills and self-confidence, in addition the substantial improvement in the academic performance; the student has developed enthusiasm for learning and has taken the initiative to learn. Another student, surnamed Jian, from the Tainan Municipal Zuojhen District Zuojhen Elementary School, has demonstrated significant progress in the Chinese Language, English, and Math after participating in a remedial teaching program; the student also participated in softball training, a charity performance held by the Zhu Hui Nursing Home, and beach cleaning activities; he/she also develop a positive learning attitude and is passionate to help others; his/her performance and behavior are highly commendable. Another student, surnamed Chen, from the Yan Cheng Primary School in the Yancheng District of the Kaohsiung City, has changed his/her learning attitude and was once selected as a model of filial piety with a caring heart for the family; he/she works hard in the face of adversity and learns diligently to be responsible for himself/herself. The other student, surnamed Pan, from the Siang Tan Primary School in the Shinpi Township of the Pingtan County, has actively participated in class; whenever a math question that requires meticulous thinking is encountered, the student is often the first one in class to put forward a strategy to solve it, while a tremendous progress has been made in the Chinese language and Math as well; he/she also participate in a violin club on weekdays to develop diverse skills while studying hard.

"Let Learning Take Root and Let Education Leap" is the core value of the remedial teaching implementation program. For students with low learning achievements, remedial teaching provides another learning opportunity, and its effectiveness depends on everyone's participation. The K-12 Education Administration hopes to deliver more positive energy through these excellent teams, successful teaching cases, and student model stories and to bring each child upward to help them sail through life with unlimited possibilities.