

## Happy summer school, happy summer vacation

The 2018 Summer Learning Project officially executed in summer vacation in 2018. The K-12 Education Administration, Ministry of Education subsidized 530 National primary and secondary schools to provide native language curriculum and integrated activities during the summer vacation. A total of 650 classes, around 13,000 students were involved with high participation.

The K-12 Education Administration, Ministry of Education indicated and encouraged that the schools' curriculum should be based on the local features, the student needs and the community resources. In addition, plan the 2 weeks to 4 weeks course with a versatile, immersive, and life-oriented approach to teach, and promote students' learning interesting and effectiveness to make students' summer vacation more diverse.

The 2018 Summer Learning Project is divided into 2 projects, Project 1 is the "Native Language Course". It provides the opportunity to learn literature in a more authentic and more immersive way. At the same time, students can learn about the family, community, history, geography, natural landscape, language and culture, folk customs and traditional skills through the native language.

Taiwu Primary School in Pingtung County, which has participated in the project for four years. Through the traditional culture of Paiwan, including crafts, dance, painting, appreciation, performance and oral speaking courses to make peers observe each other's learning and growth, and understand the learning outcomes of students, as the basis for future curriculum improvement. National Chenggong Primary School in New Taipei City, they designed "God Culture Course", and lead the students to design God's hat, do mask painting, creation of 3D printing pen, and held the performance of the Gods' dance and the teaching of Taiwanese rhyming.

Project 2 is an "Integrated Learning Program". The school according to the students' needs and activity course in localization with combining learning domain topics to hold an experience course, a practical course or an autonomous learning course with school curriculum, local culture, student needs.

Daping Primary School in New Taipei City, they used sweet potatoes as the learning spindle to make students explore the ecology of sweet potato, identify the characteristics and attributes of different varieties of sweet potatoes, and learn to implement healthy and nutritious meals in DIY. At the same time, the students used watercolor and colored strokes to draw sweet potato. Also, they use local materials to create, weave, and combine various resources to develop special curriculum. Dongrong Primary School in Yunlin County, they designed the "Dongrong Treasure Hunt" course to guide students

through the photography and the interviews to understand the biodiversity of the campus. Eventually, the students make notes in a hand-drawn way to cultivate a keen observation and critical thinking.

To encourage students from remote and outlying islands to participate in the The 2018 Summer Learning Project, The K-12 Education Administration, Ministry of Education subsidize the remote and outlying island school students lunch expenses for this project, NT\$20,000 for each class. Since 2018, non-remote schools can also set a lunch fee for disadvantaged students, so that parents can send their children to the school to participate in the 2018 The Summer Learning Project.

In view of the 12-year Compulsory Education curriculum plan. The local language in the Junior High School is implemented on holidays or in the winter or summer vacation. The K-12 Education Administration, Ministry of Education invited a total of 18 junior high schools to be the leading schools, and assist the school administration, curriculum design, teacher teaching, etc. Besides, discuss more complete supporting measures and develop more multi-curricular module to make schools work together to prepare for the new curriculum.

The 2018 Summer Learning Project provides an uninterrupted learning environment for students to create more interesting courses in summer vacation. The K-12 Education Administration, Ministry of Education indicate the since the project in 2015, schools can design innovative local teaching content based on characteristics, and develop a curriculum model, and make students who volunteer to continue to study during the summer vacation. It not only enhances students' understanding and care of local language and culture, but also enhances the motivation and interest of learning and enriches the summer learning.



▲National Daping Primary School's teachers are willing to take the children to touch and use their feet to get close in their hometown.



▲To feel the fragrance in the soil with five senses.